



# The Michael J. Petrides School Middle School Newsletter Grade 6 June 2018



*“Rest is not idleness, and to lie sometimes on the grass under trees on a summer’s day, listening to the murmur of the water, or watching the clouds float across the sky, is by no means a waste of time.” John Lubbock*

Dear Parents,

Your partnership with our school is paramount to the work we do each day. We sincerely thank you for your consistent collaboration in making the 2017-2018 school year a success!

Before we anticipate the lazy, restful days of summer, I have some important information about the end of the school year.

Your children are continuing to work on meaningful academic tasks throughout the month of June. I would like to remind you of the importance of attendance and punctuality to school. All students should continue to come to school each day prepared to learn. Students must promptly transition from class to class and continue their pursuit of academic excellence through the remainder of the school year.

**Students MUST continue to wear their SCHOOL UNIFORMS to school each day.** Our school uniform consists of a light blue shirt and navy bottoms. Students are also permitted to wear shirts with the school name or logo on them and black athletic pants.

We have prepared the rigorous testing schedule for our 8<sup>th</sup> grade students during the month of June. Please see the attached schedule with specific directions for a smooth and easy test administration. It is important that you note the change in start and end time of the school day on Tuesday and Wednesday, June 12<sup>th</sup> and June 13<sup>th</sup>.

For those of you who would like to get an early start, I have attached a supply list and summer reading assignment for the 2018-2019 school year.

All textbooks, library books and novels that have been issued to your child during the school year **MUST BE RETURNED** prior to June 22<sup>nd</sup>, 2018. Your child will not receive a report card if they have an outstanding account.

If you have any questions, feel free to contact me at 718.815.0186 extension 22171 or [BSouffrin@schools.nyc.gov](mailto:BSouffrin@schools.nyc.gov).

Sincerely,

BettyAnn Souffrin  
Assistant Principal

## What topics will the students learn this month?

ELA – Students will be exploring a research based unit entitled: Researching and writing an Argument. Students will explore the benefits and harmful consequences of the use of controversial and harmful pesticides. Students will begin the novel *Frightful's Mountain*. They will closely read to practice citing evidence and draw inferences from this compelling text as they begin to think about the interactions between people and the natural world.

Math – Students will use mean absolute deviation and interquartile range (IQR) to measure variability within a data distribution.

Science – Students in class 620 will identify different species of sharks. They will conduct research, distinguishing among facts. They will recognize what role sharks play in their ecosystem and the importance of shark conservation. Student will also cite textual evidence to support their analysis/claim if the Megladon shark still exists. They will also compare and contrast information gained from experiments and videos with that gained from reading a text on the same topic. The students in class 621 & 622 will be able to calculate work, force, power, mechanical advantage and efficiency with their designated formula. They will also be able to identify types of machines.

Social Studies – This month the students will be learning about World War II and post World War II Europe.



### Test/Projects Dates

- June 4<sup>th</sup> – ELA Complex Text Assessment
- June 6<sup>th</sup> – Social Studies Exam
- June 8<sup>th</sup> - Science exam: Work and Simple Machines
- June 12<sup>th</sup> – ELA Formative Assessment
- June 18<sup>th</sup> – Scientific Poster which will serve as a visual representation of their position papers including claim/reason/evidence based research.

Students in ELA will participate in a fishbowl discussion to begin to articulate their evidence based opinions about our Focus question: “Do the benefits of pesticides outweigh the harmful consequences?”



### REMINDERS!

Textbooks must be returned to the classroom the week of June 11<sup>th</sup>.

Science Shark species project will be done in class.

Keep daily reading logs to monitor your child’s reading progress. Gather research articles in your Google account; use you Petrides school email to keep track of your information and data supporting your argument: “Do the benefits of pesticides outweigh the harmful consequences?” “How do human actions affect the natural world?”

### Required Reading



ELA – *Frightful's Mountain* by Jean Craighead George; Information text by Kathryn Wilmore; Videos – John Stossel; DDTVideo – Rachel Carson-environmentalist and writer

Math – Textbook/eBook Chapter 19

Science – Class 620-Sharks role in ecosystem article; Great White Population article from Newsela; Class 621 & 622-Textbook: Chapter3

### School Closing

**June 7<sup>th</sup> – Chancellor’s Conference Day**

**June 11<sup>th</sup> – Clerical Day**

**June 15<sup>th</sup> – Eid al-Fitr**



Have a great  
  
**Summer**  
**Vacation!**

# The Petrides School



# 2018

## Grade 6

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4 ELA Complex Text Assessment	5	6 Social Studies Exam	7 <b>No School</b>	8 Science exam : Work and Simple Machines	9
10	11 <b>No School</b>	12 ELA Formative Assessment	13	14	15 <b>No School</b>	16
17 	18 ELA Scientific Poster of Research paper	19	20	21	22	23
24	25	26 <b>Early Dismissal 11:20am</b>  <b>Last Day of School</b>	27	28	29	30